

Sports Premium Funding for 2025/2026

Evaluation and Breakdown of Spend for Sports Premium Funding 2025/26

Action	Cost	Evaluation	Impact over time
Intensive swim sessions for primary aged pupils at local authority run leisure centre taught by qualified swim instructors	£1,703.20	Learning to swim is an important life skill that is essential for all of our pupils and we have found that intensive blocks of swimming are the most effective way to support our pupils to build on their skills over time. For pupils with no functional vision in particular, visiting the pool every day enables them to build orientation skills around being in an unfamiliar environment and aids the development of their confidence in the water setting. It also enables them to build on essential water safety skills such as the awareness of where their body is in space (the water) and how to find a safe breathing position. Swimming will take place in July and the report will subsequently be updated.	Life preservation skills Increased confidence in water Improved swim skills Increased fitness motivation Enjoyment in a leisure activity for adulthood
Provision of additional support for pupils to safely access physical activities in school	£14,526	Pupils who have no functional vision and those who experience significant sight loss find physical activity challenging. Blind pupils require a sighted guide to engage in jogging or running activities and also to participate in team games such as football, hockey or netball. Gymnastic activities require enhanced supervision to enable pupils to safely access equipment at height.	Increased confidence when moving around familiar environments Increased strength and stamina Improved interactions with both sighted and

		The provision of additional staff support for physical activities has enabled our vision impaired pupils to participate fully in lessons. All pupils have improved their skills in terms of balance, spatial awareness, co-ordination and core strength. They have increased their understanding of team games and how to interact with a partner during a physical activity. All pupils have increased fitness levels over the year and have developed their confidence in tackling movements such as climbing, crawling, jumping and running. This targeted support follows the recommendations of the Curriculum Framework for CYP with Vision Impairment (CFVI- RNIB 2022) in Area 10: Social, Sports and Leisure, which recognises the importance of supporting children and young people with vision impairment to have opportunities to participate in social, sport and leisure opportunities In addition, this support has provided 1:1 support for 2 blind pupils with physical difficulties to have regular opportunities to safely practise independent walking using a walking aid. Both pupils have increased their physical stamina and co-ordination and are learning to use natural landmarks to navigate their way safely around a familiar space.	non sighted peers Improved levels of fitness and understanding of how exercise affects health and wellbeing.
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